

K A T A N N I N G SENIOR HIGH SCHOOL

GOOD STANDING POLICY

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Policy removed from Behaviour Management Plan May 2020

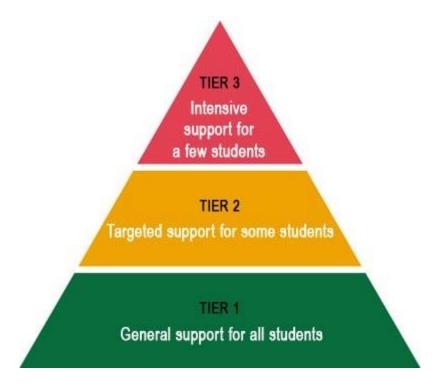
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Review Date	

WHAT IS POSITIVE BEHAVIOUR SUPPORT (PBS)?

PBS is an evidence-based system that is proven to be highly effective in preventing and addressing challenging behaviours in the classroom. It reduces stress, improves student behaviours, creates positive classroom cultures, and allows for quality learning experiences.

It is underpinned by the philosophy that human beings thrive in predictable spaces where expectations are clear, new skills are taught, and positive behaviours are richly reinforced.

PBS rests on the principle of progressive levels of individualisation to prevent and address challenging behaviour.



- Tier 1: Support embraces a general, whole-school approach targeted at the majority of learning populations within a setting. It is effective for over 80% of students.
- Tier 2: Targeted support is aimed at 12-15% of learners who require more directed social support.
- Tier 3: Support is directed to 4-5% of students who require more intensive, personal and specialised support

Good Standing is a Tier 1 General Support for all students at Katanning Senior High School.

GOOD STANDING

1. Purpose of Good Standing.

The purpose of *Good Standing* is to:

- Provide motivation to all students to follow Katanning Senior High School PBS behavioural expectations
- Reward students who have followed Katanning Senior High School PBS behavioural expectations
- Provide staff with a tool they can use to promote a safe and positive learning environment.

2. School Role in maintaining *Good Standing*

- Advocacy teachers will inform students about Good Standing and encourage them to maintain their Good Standing.
- Teachers will encourage students to follow the school's PBS Behavioral Expectations and explain to them how they can keep their *Good Standing*.
- Program Coordinators will work with teachers in developing strategies to encourage students to maintain their *Good Standing*.
- Program Coordinators will work with teachers to develop student reward activities and coordinate the running of these events.
- School Officer/Student Support Officer will maintain a record of students out of Good Standing and inform staff and students weekly.

3. Rewards for students in *Good Standing*

Throughout the year, there will be a number of reward activities for students who are in *Good Standing*. These activities may include (but are not limited to):

- Watching a movie.
- Being involved in sporting activities.
- Sausage sizzles.
- Team building.

4. Loss of Good Standing

Good Standing will be lost for the following:

- Suspension
- Being on an Intention to Suspend at any time
- In School Withdrawal
- Three behaviour reports accumulated over a single school week for failure to meet PBS behavioural expectations.
- Noncompliance with the school's dress requirements.

5. Periods of Loss of Good Standing

- **Suspensions** will result in 6 weeks out of *Good Standing*. Retrieval can commence immediately.
- **In School Withdrawal** will result in 6 weeks out of *Good Standing*. Retrieval can commence immediately.
- **Behaviour Entries in SIS** Three negative behaviour reports in a single week incur four weeks out of *Good Standing*. Retrieval can commence immediately.
- Breaches of the school's Dress Code will result in 4 weeks out of Good Standing. Retrieval can commence immediately. Please see KSHS Dress Code Policy.
- **Intention to suspend** will result in loss of *Good Standing* during the period that a student is under the intention to suspend.

6. Resetting of Good Standing

Good Standing resets at the end of each year. All students start a new year in Good Standing.

7. Student Responsibility for Active Retrieval of Good Standing

Although *Good Standing* automatically resets after a period of time, students may wish to earn it back more quickly. For example, they may wish to be eligible for an excursion.

- Students must take responsibility for earning back *Good Standing* and must obtain their own retrieval sheet from the Front Office.
- A student may earn back *Good Standing* by requesting that teachers sign an *Early Retrieval of Good Standing* form. This is a daily period-by-period check that students abide by all PBS Behavioral Expectations.
- One completed sheet with positive comments will earn back <u>one</u> day of *Good Standing*.
- On completion, all Good Standing Retrieval Sheets are submitted to the relevant Program Coordinator via the Front Office. The data is recorded, and the student's records are updated.

There are some excursions that students cannot earn back good standing to attend; see section 10.

8. School Role in Retrieval of *Good Standing*

- Advocacy teachers will encourage students who are out of Good Standing to complete Early Retrieval of Good Standing retrieval forms.
- For each day that the student submits a satisfactory *Early Retrieval of Good Standing* form, they will receive a one-day credit.
- The Program Coordinator will use their discretion to judge whether negative comments, blanks or behaviour incident(s) entered on SIS when a student is completing a retrieval form negates the retrieval.
- A list of students who are out of *Good Standing* is available to all staff.

9. Additional Time Added for Students Already Out of Good Standing

Students serve their time out of Good Standing concurrently.

- a. Behaviour Entries in SIS
 - If a student loses their *Good Standing* through 3 negative behaviours in a week and they incur another 3 behaviour reports in a week at any time during this period, then the student will be given another 4 weeks out of *Good Standing* to be served concurrently.
 - If a student incurs a suspension while out of *Good Standing*, then the student will be given a further 6 weeks out of *Good Standing*, again concurrently.

b. Suspensions

- Suspended students are out of *Good Standing* for 6 weeks. If a student incurs 3 behaviour reports in a week while out of *Good Standing* for a suspension, they will be out of *Good Standing* for another 4 weeks, served concurrently.
- If a student incurs a suspension while out of *Good Standing* for a suspension, then the student will be given a further 6 weeks out of *Good Standing*, again served concurrently.

10. Excursions

 Non-curriculum excursions and incursions require students to be in Good Standing and have an attendance record of 90% or better in order to attend. Authorised absences are counted as attendance. These include but are not limited to the Senior School Ball, WA Schools Cup Netball Carnival, Basketball Challenge, Interschool Athletics and Swimming Carnivals, Interschool Football Cup and Great Southern Basketball Carnival.

- To attend Country Week, students must maintain Good Standing from Semester 2 of the previous year and attend for 90% or better in Semester 1 of the year in which Country Week occurs. Good Standing cannot be earned back in order to attend Country Week. Student cases may be heard by the Country Week Tribunal, which may grant permission to attend.
- To attend interstate tours, students must maintain *Good Standing* from the beginning of Semester 1 of the year in which the tour occurs. *Good Standing* cannot be earned back in order to attend.
- Some curriculum-based and other excursions are exempt from the above Good Standing and attendance requirements. These include but are not limited to the following:
 - Local curriculum-based activities, Geography excursion
 - Bush Rangers and Cadets
 - Clontarf, Deadly Sista Girlz, and Follow the Dream incentive activities
 - NADIOC celebrations
 - Cultural activities
 - Year 12 Farewell Breakfast, Mystery Day and Valediction.
- Staff must present the final list of students with their Good Standing and attendance records to the Program Coordinator one week before the excursion date for approval.
- Teachers should advertise requirements to attend an excursion/incursion in the Crier.
- Teacher in charge must check the Good Standing status of students who wish to attend an excursion/incursion. Permission slips are given only to students in Good Standing.

11. Country Week Review by Tribunal

Students who have lost Good Standing may write to the Tribunal for approval to attend Country Week. The panel will take into consideration the student's application, attendance and behaviour reports when making their decision. The decision made by the panel will be majority rule, and the decision is final.

Students should submit their application (in the form of a letter) to the Front Office addressed to the Leadership Team. In their application, students must include the following:

- Name and year level
- How they have improved their behaviour
- Why they should be allowed to attend Country Week
- How they will contribute to the Country Week team

Students need to appeal to the Tribunal. Applications must be submitted in a timely manner. It is recommended that this be done in Term 1of the year Country Week is held to allow for financial considerations.

Students will be informed of the decision verbally as soon as possible. Parents/carers will also be informed in writing.

REVIEW OF THE POLICY

This policy will be reviewed periodically.

History of changes

Effective Date	Last update	Policy	Notes
	date	Version	
May 2023	May 2023		 Changes to embed PBS Behavioral Expectations in KSHS policy and procedure. School Dress Code Policy linked to Good Standing Policy