



# KATANNING SENIOR HIGH SCHOOL

## NEWSLETTER NO.2 28 MARCH 2024



Thursday 21 March Katanning Senior High School celebrated Harmony Day. The 'Wings of Harmony' created by staff and students symbolizing the beauty of different cultures coming together to create something beautiful.

### BANK DETAILS TO MAKE PAYMENTS

You may prefer to pay school accounts and excursions costs through Direct Deposit. The school bank account details are as follows:

#### Commonwealth Bank

Account Name: Katanning Senior High School  
BSB Number: 066 - 040  
Account Number: 1990 7187

Please ensure you add the student name to the payment details. The school also has EFTPOS and Credit Card payment facilities.

### KATANNING SENIOR HIGH SCHOOL Golf Links Road Katanning WA 6317

**Principal:** Mr Innocent Chikwama  
**Deputy Principal:** Mr Calvin D'Sylva  
**Deputy Principal:** Ms Larissa Powell  
**Manager Corporate Services:** Mrs Ann Ward  
**Program Coordinator Student Services:** Mr Frank Gaudin  
**Program Coordinator Student Services:** Mr Graham Treloar  
**Program Coordinator - HALT:** Miss Sarah Watson

**Phone:** (08) 9891 1100  
**Email:** [katanning.shs@education.wa.edu.au](mailto:katanning.shs@education.wa.edu.au)  
**Website:** [www.katanningshs.wa.edu.au](http://www.katanningshs.wa.edu.au)



## FROM THE DEPUTY PRINCIPAL

Dear students, families and community members,

Congratulations to everyone on a wonderful start to the 2024 school year at Katanning Senior High School.

Our Year 12 cohort are looking splendid in their leaver's jackets as the cooler mornings start. As we head into the April school holiday, they are now a third of the way through their final year at school. We all encourage them to push themselves to work hard, while also taking time to enjoy the last part of their journey at Katanning SHS.

The 2024 school Swimming Carnival, held on Tuesday 5 March, was a resounding success. The students participated in both serious and fun events to compete for the Champion and Participation shields. Congratulations to everyone that attended and participated in such good spirit. From this event our interschool swimming team was selected, and the students travelled to Mt Barker to compete in the regional interschool competition. Our tenacious team of 15 finished fifth overall. We extend our gratitude to the teachers and parents that supported the students to attend this event.



On Friday 22 March, 14 Student Leaders travelled to Albany Entertainment Centre to attend the GRIP Leadership Conference, where they participated in a range of sessions designed to give them the skills to carry out their roles as student leaders at Katanning SHS. All of the attendees reported that they had a really fun day and feel far more confident to run activities and organise events for the student body. A huge thank you to Mr Russell and Ms McRoberts for the early start and late finish on a Friday to give our students this opportunity.

Country Week plans are moving ahead with great momentum. Students and teachers are busy raising funds through icy pole sales, sausage sizzles, car wash and an Easter Egg Raffle. Teams are training and plans are well underway for the week in Perth. Thank you to Ms Murray who is leading the organisation of the experience for our students.

Our staff are continuing to attend the Teach Well Masterclass Series this year and we are starting to see some exciting high impact teaching strategies being implemented into our classrooms. Our school has invested significantly in developing and implementing our Whole School Instructional Model (WSIM) as part of our 2023 - 2025 Business Plan and we look forward to seeing these changes develop in our school.

During Week 3 our staff completed the Organisational Health Index (OHI) Survey for 2024, providing valuable feedback on our progress in building a positive school culture. Our first analysis of this data shows a huge increase in the overall health of Katanning SHS. This is a result of the hard work of all our wonderful staff. We will continue to look further into our data and plan our next steps over the coming weeks.

At the end of Term 1 we say farewell to Ms Cathryn Sanders, who has been a Maths and Science teacher at Katanning SHS for the last five terms. Ms Sanders is returning to the Pilbara region, and we wish her all the best and thank her for her contribution to education at KSHS.

We also farewell Ms Vaughan, our Career Practitioner, and thank her very much for the wonderful work she has done to offer our students opportunities to expand their career horizons and consider a broad range of future pathways. We wish you all the best in your new position.

Larissa Powell



**Every student, every classroom, every day**





## SIDE LEARNING AREA

The Regional Learning Specialists in a Statewide Services Initiative will support students in regional and remote schools who have been enrolled in courses through the School of Isolated and Distance Education, providing additional support to negate studying online.

The specialist teachers visit schools across the state once a term and provide additional after-hours tuition to students online. Katanning Senior High School is extremely grateful for this initiative, as well as the expertise of the teachers who visit the school and provide additional support online.

This term we had visiting teachers support our students in English, Mathematics Methods, Mathematics Applications, Human Biology and Physics.

Our sincere thanks to Jamie Morris, Michelle Rechichi, Luke Miles and Venetia Scaife, who have visited Katanning Senior High School this term.

**Calvin D'Sylva - Deputy Principal**



## TELSTRA TECH FOR STEM

Congratulations to the Year 11 Students who were selected to receive a Telstra Tech for STEM Scholarship.

The scholarship provides these students with a device to assist them in furthering their STEM education, preparing them for the potential future of work in a STEM career.

Well done to Aqidah Abdullah, Johnathon Cripps, Billie-Jo French, Zachary Fruhstuck, Maddi Garrity, Omar Imran, Elle Penny, Austin Quartermaine, Shadiyah Sidiqq, Nikita Thornborough, and Leila Zakaria.

**Calvin D'Sylva - Deputy Principal**



## CERT III CIVIL CONSTRUCTION

Cert III Civil Construction Plant Operations students were extremely delighted to receive their Personal Protection Equipment (PPE) from Participation Coordinator Mrs Rebecca Hagedoorn and Principal Mr Innocent Chikwama.

This engagement initiative has been successful in helping students reengage with their education as well as providing a pathway to success for other students who have identified Civil Construction as their future pathway.

**Calvin D'Sylva - Deputy Principal**



# ADMINISTRATION

## IMPORTANT DATES Semester 1 2024

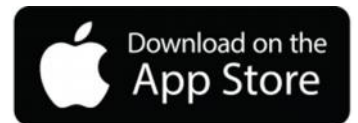
For up to date information please visit the School Website: [www.katanningshs.wa.edu.au](http://www.katanningshs.wa.edu.au)

	TERM 1 2024		TERM 2 2024
29 March	School Holidays Commence	22-24 April	OLNA Year 10
15 April	Student's first day Term 2	25 April	ANZAC Day Public Holiday students do not attend
16 April	Year 7 Immunisations	26 April	School Development Day - Students do not attend
19 April	Careers Expo		

*Although the best of care is taken in planning school events, the above dates are subject to change without notice. We recommend staying up to date with information advertised in the school newsletter and on the school website.*

# LOST PROPERTY

**There is a lost property box  
in the Front Office**



Katanning Senior High School is pleased to announce an upgrade to our school communication services. News, Events, Notices and general messages will now be sent using the Spacetalk Schools App.

Only parents and community members can access content in this secure app for iPhone and Android. We encourage all parents/carers to download the Spacetalk Schools App today.

## HARMONY DAY





# HARMONY DAY

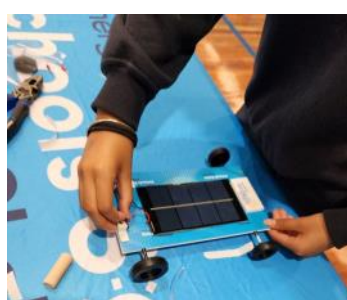




## STEM SOLAR CAR CHALLENGE

This term Year 8 students have been studying energy and energy transformations, as well as renewable and non-renewable energy sources, as part of their Physical Science unit.

Once a week they have a STEM (Science, Technology, Engineering and Mathematics) lesson in our make-a-space room, where students applied these concepts to build prototype solar cars. All students then had the opportunity to race their solar cars with the aim of being the fastest.



The engineers of the fastest three cars came together to create two teams to represent our school at the Albany heat of the Synergy Solar Car Challenge.

Students travelled down on the bus with two teams from Braeside Primary School. All four teams were successful: independently building their competition car on the day to a standard high enough to race in the heat, with one of our teams having the fourth fastest car overall.



Congratulations to all the Year 8 students who created a working prototype and the students who represented our school in Albany.

**Rachel Whitehouse**

## CAREER PRACTITIONER

It's been a busy start to the year in Careers. In February we had The Apprenticeship Community attend our school to present to our students in Year 9-12 about Traineeships and Apprenticeship options and pathways. With the increasing demand for Trades, an Apprenticeship is often the start of a successful and rewarding career.

We also welcomed representatives from the University of Western Australia, Notre Dame University, Edith Cowan University and Murdoch University to the school for the annual University Roadshow event. Students learnt about courses on offer, accommodation on campus and campus clubs and groups which students can join. The presentations also included pathways into university, ranging from direct ATAR entry, to TAFE certificate and portfolio entry into various courses.

Our local Katanning Senior High School Careers Expo is being held in the school gym on Friday 19 April. We have about 20 different stall holders showcasing their industries with the aim to expose our students to a variety of different local employers and agencies to help them when choosing a career.

Also upcoming is the Perth Careers expo at the Perth Convention Centre. On Thursday 16 May, a bus will take students in Year 10-12 who sign up to attend, to the largest Careers expo in Western Australia.

The Year 9 Career taster program is underway, with the first excursion, The National Bakery Association career taster being held at the Katanning Town Hall on Monday 13 May. Students will gain hands on experience in the baking industry, plaiting bread, spraying meringues, cake decorating, and judging a perfect pie.

Finally, our Career Tools website is now live. This provides students and parents with information on Career pathways after leaving school, course options and has advice for both parents and students. Please have a look via <https://katanningshscareers.com.au> or via the Learn with us Vocational Education Training tab on our school website.

**Michelle Vaughan**  
Career Practitioner



## BUSH RANGER CADETS

The Bush Ranger Cadets have had a fun start to the year and had our first camp at the end of Week 6, when we went out to Sandwell's farm.



Students built shelters, navigated using compasses, collected water through transpiration of leaves, built rafts and tested them on the dam, helped with cooking and played spotlight. We also went kayaking at Lake Ewlyamartup.



In our weekly sessions at school we've practiced our knotting skills, cleaned rubbish out of the creek, prepared and packed-up for camp and removed weeds from a section near Piesse Lake where we'd planted seedlings last year. It's been great to have lots of Year 7 students join the program and see returning Bush Rangers share their knowledge and skills.



Bush Ranger Cadets is a free program open to all high school aged students. We meet each Tuesday from 3:10 – 5:15pm and go on a weekend camp each term. Students can join by collecting a permission form from the front office.

**Miss Sarah Watson – Unit Leader**

## STEM

STEM is a new program, piloted at KSHS last year in the Year 7 and 8 programs. This has had further roll out this year with the Year 9 and 10 programs coming on board. It is run out of one of the Science rooms that in 2023 was repurposed into a dedicated STEM space, with works and equipment supplied by a state government grant. STEM activities are related to the Science strands, particularly Science as a Human Endeavour. Each lower school class has the opportunity to work in this space one period a week, building their STEM capacity through a science context. Years 7 and 8 will use the iSTEM model of design planning, while Years 9 and 10 will move onto the industry recognised Double Diamond design process.

This year the Year 7 students will explore the concept of STEM learning with projects for each term linked to one of the STEM topic areas. Term 1 explicitly teaches the Engineering process to be used in designing solutions as students create various transport prototypes. Students have done simple challenges to explore the phases of the STEM process through a newspaper challenge, paper chain challenge and then applying these phases by designing and testing a homemade prototype of a wind-mobile. In Term 2 students will explore Technology, in Term 3 they will apply these skills to Mathematics and in Term 4 the Science variable will be explored through the application of STEM processes.

Year 8 students use their STEM skills in broader applications of solution creation. They will work in groups to design solutions for out-of-school problems. In Term 1, we have explored solar energy through Synergy's Solar Car Challenge and learnt how to use AutoCAD to design and print dice. In Term 2, students will apply their understanding of energy and use their AutoCAD skills to design a scale model of an energy-efficient house which will be cut with the laser cutter. In Terms 3 and 4, students will separate into interest groups and design solutions around nuclear submarines (Navy), marketing interests (First Lego League), space solutions (Australian Virtual Astronaut), or sheep management and fish depredation (Department Primary Industries).

Following the tuning in activities of building elastic powered cars and hydrogen powered cars, the Year 9 students will be involved in two design projects. They will need to apply the design process model to scenarios of creating targeted Earthquake proof house designs in Semester 1 and automated remote applications of electricity in Semester 2.

Year 10 students will branch out in small groups to identify issues or concerns within our local spaces. Once an issue has been identified, they will use the Double Diamond design process to create solutions within our community.

**Rachel Whitehouse - Teacher**





# HASS

In the heart of our Year 9 classroom, something truly extraordinary unfolded recently: a thrilling trench warfare simulation that transported us back to the Western Front battlefield of World War I.

Before the bell had even rang for class, newly conscripted troops waited in the "Reserve Trench" with a sense of anticipation as they prepared to enter the "Front Line". The simulation commenced with a sense of camaraderie and a dash of competitiveness, as students were divided into opposing forces of the "British" and "Germans" representing the Allied and Central Powers.



The room was abuzz with excitement as students received their ration boxes and geared up for an immersive journey through the trenches. The atmosphere crackled with anticipation as they prepared to delve into the realities faced by soldiers on the front lines. Each side delegated nurses for their medic station who began to inspect their medical supplies. The ration boxes were divided, with biscuits and tea distributed among the troops as well as individual gas masks.



The soldiers were especially excited to receive light-up grenades along with their paper ammo! One soldier on each side was chosen for the important role of ringing the gas bell in the event of gas and warned that combatants who failed to reach for their mask in time would be removed from the battlefield.

As the simulation progressed, the classroom transformed into a dynamic battlefield. Students navigated through the trenches, encountering simulated challenges that mirrored the harsh conditions faced by soldiers over a century ago. From navigating barbed wire obstacles to surprise night raids, every moment was filled with suspense and excitement. The nurses were quickly faced with troops suffering from "trench foot" and "shell shock", while other participants discovered the inconvenience of attempting to make tea without a kettle.



Students displayed incredible creativity; from claiming beanbags as makeshift "shells" to making tea in their drink bottles.

Others braved enemy fire to advance across No Man's Land to gain ammo and even made it behind enemy lines to steal their rations. All were delighted when care packages arrived from the Home Front carrying delicious chocolate. At the first sign of the bubbles blown to simulate a mustard gas attack, bells began to ring loudly and students helped each other to make sure they were wearing their masks.

Along with creativity, strategy, and teamwork, our simulation also encouraged empathy and critical thinking. At one point between the moments of excitement, the troops had to sit and wait in their trenches. This encouraged students to reflect on the reality of trench life which saw long periods of boredom punctuated by intense moments of terror. Another scenario played out by students was the Christmas truce of 1914 which saw our troops cross the battlefield to shake hands with the enemy in a brief moment of friendship.



One of the most memorable aspects of the simulation was the sense of immersion it offered. The meticulously crafted trenches (thanks to the assistance of some Year 12 helpers), complete with barbed wire transported us back in time, allowing students to experience history in a tangible way. On the interactive whiteboard, the sounds of distant gunfire heightened the realism, enveloping us in the sights and sounds of the Great War.

The most rewarding aspect of the simulation was witnessing the students' engagement and enthusiasm. They embraced their roles wholeheartedly, embodying the spirit of resilience and camaraderie that defined the soldiers of World War I. As the simulation drew to a close, there was a palpable sense of joy in the air. Students emerged from the trenches with a newfound appreciation for the complexities of trench warfare and a deeper understanding of the human experience during wartime. In the end, the trench warfare simulation wasn't just an educational activity – it was an unforgettable journey through history that left a memorable impact on all who participated.

**Natasha Tonga - Teacher**





# HOME ECONOMICS

This term Year 8-12 Home Economic students have enjoyed cooking from the produce grown in the Home Economics garden as their first and second recipe of the year.

Our sincere thanks go to the dedicated gardeners who have been taking care of our veggie patch throughout the summer holidays. This year we have had a bumper crop of zucchini, eggplant, cucumber and tomatoes.

Year 12 dehydrated the tomatoes and prepared zucchini roses and eggplant lasagne.



Year 11 practised knife skills and made zucchini brownies and zucchini fritters.



Year 11-12 Children Family & Community made zucchini slice, walnut and zucchini muffins and baba ghanoush.



Year 9 made Zucchini fritters.

Both groups of Year 8 made chocolate chip & zucchini muffins and spaghetti meatballs in homemade tomato pasta sauce.



Anyone wanting any recipe, please feel free to contact Home Economics.

**Sushila Malik - Teacher**



## CLONTARF



clontarf  
foundation

Term 1 at Clontarf is almost over and we've managed to get a lot into the short term.



Our Year 8 and 9 students went on our first camp of the year to Albany. We took boys down to complete in the Clontarf Basketball Carnival big shout out to the boys who made the finals but fell just short.

Special mention goes to Tyler Miller Riley who won our Clontarf Spirit Award for the carnival.



The boys also went fishing, swimming and climbed up to the top of the Granite Sky Walk which was challenging and rewarding.

In Week 7 our three Year 12 students headed to

Albany for a one night trip to break up the term and get some planning for future activities.

The Year 12 students have a big year coming up and we discussed the major trip, Clontarf Employment Forum and the Year 12 Leadership camp. The boys also got to go fishing and enjoy the use of the Albany Recreation Centre for morning training of swimming and weights.

Week 7 we were lucky enough to have CBH visit the Academy. CBH Staff from the Katanning office and Perth office joined us for an after school activity and morning training. The after school activity also had Narrogin Clontarf Academy come and verse us in Basketball.

It was great to have CBH visit as we look to strengthen our relationship and hopefully get more boys working there in the future.

We finish the term with a Year 10-12 camp to Perth for the students to play in the Clontarf Cup.

**Scott Thompson - Director**



## COMMUNITY GRANTS

We would like to express our heartfelt gratitude to the Katanning IGA Supermarket for their generous donation towards the "Continuous Good Standing End of Year Reward" at Katanning Senior High School.

This initiative was developed and initiated by our dedicated Student Services Team, who work tirelessly to promote positive values and create a supportive environment for our students.

We extend a special thank you to Ravi Patel, the manager of IGA, and Stephen Jefferies for their unwavering support of our school and the values we strive to instil in our students. The values of RESPECT, ACHIEVEMENT, PERSEVERANCE, and TOLERANCE are at the core of our educational philosophy, and it is through collaborative efforts with teachers, staff, and community partners like IGA that we can nurture these values in our students.

We are truly grateful for the ongoing support and partnership of Katanning IGA Supermarket. Your commitment to education and the well-being of our students is commendable, and we are honoured to have you as a valued member of our school community.

**Luke Russell - Year 7 & 8 Coordinator**





# SWIMMING CARNIVAL





# SWIMMING CARNIVAL



Participation Shield	1st Glenroy R-Up Strathglen	Championship Shield	1st Glenroy R-Up Condeena
Year 7 Girls	Champion: Emma Shackley R-Up: Tilly Beeck	Year 7 Boys	Champion: Zavier Potter R-Up: Oliver Porter
Year 8 Girls	Champion: Emma Forman R-Up: Amber Flugge	Year 8 Boys	Champion: Kaleb D'Aprile R-Up: Zane Flugge
Year 9 Girls	Champion: Lilly Quartermaine R-Up: Ruby Anderson	Year 9 Boys	Champion: Isaac D'Aprile R-Up: Archer Groves
Year 10 Girls	Champion: Addison O'Neill R-Up: Georgia Nicholas	Year 10 Boys	Champion: Kaiden Flugge R-Up: Trenton Keast
Year 11 Girls	Champion: Billy-Jo French R-Up: Heidi Smith	Year 11 Boys	Champion: Austin Quartermaine R-Up: Simon Whitehouse
Year 12 Girls	Champion: Hallee Beeck R-Up: Lara Davies	Year 12 Boys	Champion: Harry Forman R-Up: Saul McGill
Girls Open 100m Freestyle	Emma Forman Year 8 1:37:65	Boys Open 100m Freestyle	Harry Forman Year 12 1:16:92

# INTERSCHOOL SWIMMING CARNIVAL



KSHS students had a great day at the interschool swimming carnival in Mount Barker. They displayed perseverance all day by swimming in as many events as possible. Well done, team!





# ASSEMBLY

Our Week 8 assembly certificates were awarded for:  
"Respect - Treating people, places and property with courtesy and care"



Year 7



Year 8



Year 9



Year 10



Year 11



Year 12





# SCHOOL NURSE

FOR PARENTS AND CARERS



## THE FACTS ABOUT VAPING

Electronic cigarettes or e-cigarettes, often called 'vapes', are electronic devices designed to produce an aerosol that is inhaled into the lungs. There are many different styles of vapes available and they can be difficult to spot.

The main ingredient in vapes is propylene glycol, vegetable glycerine or glycerol, and they often also contain nicotine, flavours and other chemicals. Vapes may contain harmful chemicals that aren't listed on the pack.

The biggest misunderstanding about vapes is that they are harmless compared to cigarettes. This is not true. **Vapes are not safe.**

### DO YOU KNOW WHAT THEY'RE VAPING?



Many vapes contain nicotine making them **very addictive**



The nicotine in 1 vape can **=50 cigarettes**



Young people who vape are **3 times** as likely to take up smoking



Vaping has been linked to **serious lung disease**



Vapes can contain the same **harmful chemicals** found in cleaning products, nail polish remover, weed killer and bug spray



Vapes come in a variety of designs and styles and can be **easy to conceal**

### VAPES APPEAL TO YOUNG PEOPLE

The flavours (such as watermelon, grape, caramel, bubble-gum, vanilla and mint) and colourful packaging used for vapes make them appealing to young people. **Many vapes also contain nicotine, which young people can become addicted to very quickly.**

Tobacco companies are continuously looking for new customers. Vapes are a new way to get young people addicted to nicotine, which is often difficult to quit.



### MOST YOUNG PEOPLE DON'T VAPE

As you may be aware, the uptake of vaping by young people is increasing. Research shows that in WA, **13.5% of school students aged 12 to 17 years have tried an e-cigarette.**

Of those who had tried 2 out of 3 (66%) had not used one in the last 30 days. Young people who vape are 3 times as likely to take up smoking cigarettes.

### NICOTINE IS HARMFUL FOR YOUNG PEOPLE



Nicotine is a drug that is often in vapes and is highly addictive for young brains.

**It can cause long-lasting negative effects on brain development.**

Nicotine changes the way brain synapses are formed in young people.

The impacts can include impaired attention, learning, memory, and changes in mood.

### RISKS TO PHYSICAL AND MENTAL HEALTH

Vapes may expose young people to chemicals and toxins at levels that have the potential to cause negative health effects. **Vapes can leave a young person at increased risk of depression and anxiety.** Vaping has also been linked to serious lung disease. Importantly, many of the long-term harms of vaping are still unknown.

The liquid in vapes and the aerosol is not water. Vapes can expose young people to:

- the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray.
- toxins such as formaldehyde and heavy metals.
- ultrafine particles that can be inhaled deep into the lungs.
- flavouring chemicals such as diacetyl (a chemical linked to serious lung disease).



Vapes have even been known to explode causing serious burns.

### THE LAWS AROUND SELLING VAPES IN WA

It is reported that young people often purchase vapes online, from retail stores or from friends and contacts in the community. However, it is illegal in WA to sell e-cigarette devices and nicotine vaping products to anyone regardless of age, unless they are prescribed by a doctor for smoking cessation purposes and obtained with a prescription from a pharmacy.

In WA e-cigarette devices and their components, whether or not they contain nicotine, cannot be sold by tobacco or general retailers. It is also illegal to sell vapes to friends at school or in the community. If you suspect someone is selling vapes or e-cigarettes and their components, you can report it to the Department of Health by emailing [TobaccoPolicy@health.wa.gov.au](mailto:TobaccoPolicy@health.wa.gov.au)

### IS YOUR CHILD VAPING?

You may not know your child is vaping as vapes are small and resemble common items like highlighters, pens and USB drives. They are also not easy to smell.

Tell-tale **signs that your child might be vaping include the symptoms of nicotine addiction** such as your child feeling irritable or anxious. If your child is vaping, encourage them to stop and let them know that help is available and you are there for them. Stopping vaping can sometimes be hard and your child may need advice from a GP.

It also helps to set a good example by being tobacco and vape-free yourself.



### MISLEADING AND DANGEROUS LABELLING

Vaping products are often not labelled or are incorrectly labelled.

The labels may state that vapes are nicotine free, but **many of these products contain nicotine and a lot of other chemicals.**

They just don't put it on the pack.



### THE IMPORTANCE OF TALKING TO YOUR CHILD

If you suspect your child is vaping, take the time to talk to them about it and help them understand all of the risks.

Young people may perceive vaping as a safe and common behaviour but that is not the case.

**It is important to let your child know the risks of vaping.** Try to start the conversation with your child in a relaxed easy-going way, perhaps taking the cue from around you, such as a note from school, a news story about it, or seeing people vaping on the street. And have your facts ready.

Call the WA Quitline on 13 7848 for confidential advice and support. Quitline counsellors can answer any questions you may have about vaping and help you come up with ways to approach the conversation with your child.

### DO YOU KNOW WHAT THEY'RE VAPING?

[education.wa.edu.au](http://education.wa.edu.au)

The Department of Education WA and the WA Department of Health acknowledge KSW Health's authorship and ownership of these materials.





**2024 April Holiday  
ATAR Revision Courses  
Years 11 & 12**



**Enrol Today**

**Revise and Prepare for Exams**

**Short courses**

Each 6 hour course provides you thorough subject revision and exam question practice to give you the best possible preparation for Semester 1 exams.

**With our ATAR Revision Courses, you will:**

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**Early Bird SAVE 10%**  
Enrol with full payment by  
Monday March 11th, 2024  
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**Boost your school results**

Join over 150,000 students who have improved their academic performance and results with Academic Task Force.



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We have a team of highly qualified, experienced teachers ready to help maximise your school performance



**We are results driven**

🏆 2023 Beazley Medal 🏆 2016 Beazley Medal 🏆 2010 Beazley Medal

In 2023, Academic Task Force students achieved:

- 1** Beazley Medal, **16** General Exhibitions,
- 8** Subject Exhibitions, **47** Certificates of Excellence,
- 134** Certificates of Distinction
- and **208** Certificates of Merit.



*"I highly recommend Academic Task Force classes. They helped push me above and beyond, allowing me to walk into every exam with full confidence and pass."*

- Ashlyn Mariott, St George's Anglican Grammar School

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# COMMUNITY NEWS

## 2024 April Holiday ATAR Revision Courses

### CHURCHLANDS SENIOR HIGH SCHOOL

### WEEK 1

**Tuesday 2nd April - Wednesday 3rd April 2024**

9:00 am - 12:00 noon

- Biology - Yr 11
- Chemistry - Yr 12
- English - Yr 11
- English - Yr 12
- Geography - Yr 12
- Maths Methods - Yr 11
- Maths Methods - Yr 12
- Physics - Yr 12
- Psychology - Yr 12

12:30 pm - 3:30 pm

- Accounting & Finance - Yr 12
- Chemistry - Yr 11
- Chemistry - Yr 12
- Human Biology - Yr 12
- Literature - Yr 11
- Literature - Yr 12
- Maths Applications - Yr 11
- Maths Applications - Yr 12
- Maths Specialist - Yr 12
- Physics - Yr 12

**Thursday 4th April - Friday 5th April 2024**

9:00 am - 12:00 noon

- Biology - Yr 12
- Chemistry - Yr 12
- Economics - Yr 12
- English - Yr 11
- English - Yr 12
- Human Biology - Yr 11
- Maths Applications - Yr 12
- Maths Methods - Yr 12
- Modern History - Yr 12
- Phys Ed Studies - Yr 12
- Physics - Yr 11

12:30 pm - 3:30 pm

- Chemistry - Yr 11
- English - Yr 11
- English - Yr 12
- Human Biology - Yr 12
- Maths Applications - Yr 12
- Maths Methods - Yr 12
- Maths Specialist - Yr 11
- Politics and Law - Yr 12

**Saturday 6th April - Sunday 7th April 2024**

9:00 am - 12:00 noon

- Study Skills - Yr 11
- Study Skills - Yr 12

12:30 pm - 3:30 pm

- Essay Writing - Yr 11
- Essay Writing - Yr 12

### PERTH MODERN SCHOOL

### WEEK 2

**Monday 8th April - Tuesday 9th April 2024**

9:00 am - 12:00 noon

- Chemistry - Yr 12
- English - Yr 11
- English - Yr 12
- Human Biology - Yr 12
- Maths Methods - Yr 11
- Maths Methods - Yr 12
- Physics - Yr 12

12:30 pm - 3:30 pm

- Accounting & Finance - Yr 12
- Chemistry - Yr 12
- Human Biology - Yr 11
- Maths Applications - Yr 12
- Maths Specialist - Yr 11
- Modern History - Yr 12
- Physics - Yr 12

**Friday 12th April - Saturday 13th April 2024**

9:00 am - 12:00 noon

- Essay Writing - Yr 11
- Essay Writing - Yr 12

12:30 pm - 3:30 pm

- Study Skills - Yr 11
- Study Skills - Yr 12

**Wednesday 10th April - Thursday 11th April 2024**

9:00 am - 12:00 noon

- Chemistry - Yr 11
- Economics - Yr 12
- Literature - Yr 11
- Literature - Yr 12
- Maths Applications - Yr 12
- Maths Methods - Yr 12
- Phy Ed Studies - Yr 12
- Psychology - Yr 11

12:30 pm - 3:30 pm

- Biology - Yr 12
- English - Yr 11
- English - Yr 12
- Maths Applications - Yr 11
- Maths Specialist - Yr 12
- Physics - Yr 11
- Politics and Law - Yr 12
- Psychology - Yr 12

### ROSSMOYNE SENIOR HIGH SCHOOL

### WEEK 2

**Monday 8th April - Tuesday 9th April 2024**

9:00 am - 12:00 noon

- Accounting & Finance - Yr 12
- Chemistry - Yr 11
- Chemistry - Yr 12
- English - Yr 11
- English - Yr 12
- Human Biology - Yr 12
- Maths Applications - Yr 12
- Maths Methods - Yr 12
- Maths Specialist - Yr 11
- Politics and Law - Yr 12

12:30 pm - 3:30 pm

- Biology - Yr 12
- Economics - Yr 12
- English - Yr 11
- English - Yr 12
- Human Biology - Yr 11
- Maths Methods - Yr 12
- Phy Ed Studies - Yr 12
- Physics - Yr 11
- Psychology - Yr 12

**Friday 12th April - Saturday 13th April 2024**

9:00 am - 12:00 noon

- Study Skills - Yr 11
- Study Skills - Yr 12

12:30 pm - 3:30 pm

- Essay Writing - Yr 11
- Essay Writing - Yr 12

**Wednesday 10 April - Thursday 11 April 2024**

9:00 am - 12:00 noon

- Chemistry - Yr 12
- Human Biology - Yr 12
- Literature - Yr 11
- Literature - Yr 12
- Maths Applications - Yr 11
- Maths Applications - Yr 12
- Maths Specialist - Yr 12
- Physics - Yr 12

12:30 pm - 3:30 pm

- Biology - Yr 11
- Chemistry - Yr 12
- English - Yr 11
- English - Yr 12
- Geography - Yr 12
- Maths Methods - Yr 11
- Maths Methods - Yr 12
- Modern History - Yr 12
- Physics - Yr 12

### ONLINE

### WEEK 1 & WEEK 2

**Tuesday 2nd April - Wednesday 3rd April 2024**

9:00 am - 12:00 noon

- Chemistry - Yr 12
- Physics - Yr 11

12:30 pm - 3:30 pm

- Chemistry - Yr 11
- Physics - Yr 12

**Thursday 4th April - Friday 5th April 2024**

9:00 am - 12:00 noon

- Maths Methods - Yr 11

12:30 pm - 3:30 pm

- Maths Methods - Yr 12

**Monday 8th April - Tuesday 9th April 2024**

9:00 am - 12:00 noon

- English - Yr 11
- English - Yr 12

12:30 pm - 3:30 pm

- Human Biology - Yr 12



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# 2024 April Holiday Skills Development Courses

April Holidays - 6 hrs per subject - 3 hrs each day, over 2 consecutive days

## Churchlands Senior High School

WEEK 1

### Tuesday 2nd April - Wednesday 3rd April 2024

9:00 am - 12:00 noon

- Essay Writing - Yr 7
- Essay Writing - Yr 8
- Learning Skills - Yr 9
- Learning Skills - Yr 10

12:30 pm - 3:30 pm

- Essay Writing - Yr 9
- Essay Writing - Yr 10
- Learning Skills - Yr 7
- Learning Skills - Yr 8

### Thursday 4th April - Friday 5th April 2024

9:00 am - 12:00 noon

- English - Yr 7
- English - Yr 8
- Maths - Yr 9
- Maths - Yr 10

12:30 pm - 3:30 pm

- English - Yr 9
- English - Yr 10
- Maths - Yr 7
- Maths - Yr 8

## Rossmoyne Senior High School

WEEK 2

### Monday 8th April - Tuesday 9th April 2024

9:00 am - 12:00 noon

- English - Yr 9
- English - Yr 10
- Maths - Yr 7
- Maths - Yr 8

12:30 pm - 3:30 pm

- English - Yr 7
- English - Yr 8
- Maths - Yr 9
- Maths - Yr 10

### Wednesday 10th April - Thursday 11th April 2024

9:00 am - 12:00 noon

- Essay Writing - Yr 9
- Essay Writing - Yr 10
- Learning Skills - Yr 7
- Learning Skills - Yr 8

12:30 pm - 3:30 pm

- Essay Writing - Yr 7
- Essay Writing - Yr 8
- Learning Skills - Yr 9
- Learning Skills - Yr 10

### Friday 12th April - Saturday 13th April 2024

9:00 am - 12:00 noon

- Creative Writing - Yr 7
- Creative Writing - Yr 8
- Creative Writing - Yr 9
- Creative Writing - Yr 10
- Science - Yr 7
- Science - Yr 8

12:30 pm - 3:30 pm

- Science - Yr 9
- Science - Yr 10



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Contact Jody on 0448 979 059

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When: Wed 1pm - 2pm  
Wed 28 Feb, Wed 27 March,  
Wed 24 April, Wed 29 May,  
Wed 26 June  
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