



K A T A N N I N G  
S E N I O R H I G H S C H O O L

## SCHOOL CODE OF CONDUCT

<b>Ratified by:</b>	<b>Date</b>
School Executive	25 May 2020
School Administration	27 May 2020
School Board	
Review Date	May 2023

## School Code of Conduct

**EXPECTATIONS - It is expected that all members of the Katanning Senior High School community will:**

- work responsibly and diligently to ensure achievement of full potential of students
- display respect and courtesy towards self and each other
- respect possessions, property and the school environment
- be punctual, prepared, well presented and correctly equipped
- acknowledge and respect the rights of others

### **RESPONSIBILITIES**

**All members of the School community have the responsibility to:**

- model respectful, courteous and honest behaviour
- keep the School environment neat, clean and safe
- ensure that their behaviour is not disruptive to others
- ensure that their actions show respect for their environment and do not discredit their School
- each person to acknowledge his or her own uniqueness and be encouraged to develop self-respect and dignity
- ensure each person is encouraged to achieve his or her personal best in all undertakings and to respect the achievements of others.
- work towards building positive relationships with the School community

### **RIGHTS**

**All members of the School community have the right to:**

- be treated with respect, courtesy and honesty
- work and socialise in a safe and supportive environment
- work in a purposeful and non-disruptive environment
- be proud of their environment and their School
- express individuality in a manner appropriate to the environment
- be given the opportunity to achieve his or her personal potential

### **Reference:**

*'The School Principal will document a whole school plan to support positive student behaviour that includes:*

- *a school code of conduct stating the behaviours that students are required to learn and maintain at school'. Student Behaviour Policy & Procedures, effective January 2016, Department of Education.*

## **Responsibilities and Rights**

### **Students have the RESPONSIBILITY to:**

- ensure that their behaviour is not disruptive to their own learning and that of others
- behave in a way that protects and cares for the safety and wellbeing of others
- work towards developing positive relationships with staff and students

### **Staff have the RESPONSIBILITY to:**

- model respectful, courteous and honest behaviour
- provide rewarding, relevant and engaging learning opportunities
- ensure that the School environment is kept neat, tidy, safe and secure
- work towards establishing positive relationships with students
- ensure good organisation and planning
- report student progress to parents.

### **Parents have the RESPONSIBILITY to:**

- ensure that their child attends school regularly
- ensure that their child is provided with appropriate materials to make effective use of the learning environment
- support the school in providing a meaningful and adequate education for their children
- participate positively in their child's education

### **Students have the RIGHT to:**

- learn in a purposeful and supportive environment
- a meaningful and engaging education
- work and play in a safe, secure, friendly and clean environment
- respect, courtesy and honesty

### **Staff have the RIGHT to:**

- respect, courtesy and honesty
- teach in a safe, secure and clean environment
- teach in a purposeful and non-disruptive environment
- co-operation and support from parents.

### **Parents have a RIGHT to:**

- access for their child a meaningful and engaging education
- be informed of course and curriculum material
- be informed of the whole school plan to support positive student behaviour.
- be informed about the school's strategy for communicating to and engaging with parents on students' behaviour.
- be informed of decisions affecting their child's health and welfare
- be informed of their child's progress
- be heard in an appropriate forum on matters related to the rights of their child to an appropriate education